

St. Stephen's C.E. Primary School - YEAR 1 CURRICULUM MAP

	AUTUMN God's Wonderful Works of Art	SPRING Zoom to the Moon – Search the Earth	SUMMER Princesses, Dungeons and Dragons
Enrichment	Jay's amazing animals	Durham Cathedral	Raby Castle
Science	Seasonal changes - across the four seasons/weather		
	Living things and habitats	Plants and growing	Everyday Materials
	Working scientifically - on going across the year Light and sound - on going across the year		
Computing	Computer Science - understand simple algorithms. Create simple programs Digital Literacy - keeping safe online IT Sound - use technology purposely Create/store/ retrieve	Computer Science - use digital devices to program simple journeys .Make sets of simple instructions. Correct obvious errors (debug). Digital Literacy - keeping personal information private IT - use technology purposely Create/store/retrieve	ICT - use technology purposely Digital Literacy Use technology safely Computer Science
History	Events beyond living memory Guy Fawkes and the Gunpowder Plot. Victorian Children at Play	Lives of significant people in the past Scott of the Antarctic Events beyond living memory – the first aeroplane flight, The Wright Brothers	Changes within living memory, History on my doorstep - Shops and our town Our heritage – castles and famous local legends, local heroes
Geography	My school My home	Location and place knowledge - Polar Bears and Penguins Weather	Human and physical geography - Where I live... What if I lived in...?
Geographical skills and fieldwork - on going across the year			
D.T.	Control – Mechanisms – moving pictures Making a book with moving parts – sliders and split pins	Cooking and nutrition Health picnic / design a fruit salad	Structure - Model castles, den building junk modelling , construction kits
Art and Design	Drawings and Sculpture Line, shape, pattern Observational drawing self portrait Paul Klee line and colour	Painting, outdoor art Colour and colour mixing – hot and cold colours Andy Goldsworthy – art in nature	Printing, collage and textiles Materials, pattern, space and texture from observation / imagination using different print techniques, weaving Frank Stella - collage

	Lowery – drawing people Clay models		Hundertwasser – line and colour in architecture
Music	Listening and Singing - Charanga – KS1 – Action Songs: Zappy Mends the Roof Marching Band (untuned percussion and actions to keep the pulse and to recognize timbre) Charanga – KS1 – Hands, Feet, Heart (singing/keeping the pulse/untuned percussion and glockenspiel easy part) Charanga - KS1 – Christmas – Sing-along.	Playing Instruments – Charanga – KS2 Recorder course – Suggested Pathway – Steps 1-3. Charanga Toolkit – Body and Vocal Warm-ups. Different Places – Castles - link with castles in the North-East.	Experimenting with Sounds - Charanga Freestyle KS1 Night – Whole unit of songs with suggested instrumental parts for both tuned and untuned instruments
Music Education Hub: Key Stage 1 Programme Opportunities e.g. ‘Little Fingers’ - integration on curriculum delivery (Durham Music Service)			
MFL	Speaking and listening - Through song, video, interactive games, oral exchanges (using e.g. Espresso, Primary Languages French and BBC Schools Primary French): Learn simple greetings, to count up to 10, respond to the question ‘How are you?’ and learn how to introduce themselves.	Speaking and listening - Through song, video, interactive games, oral exchanges (using e.g. Espresso, Primary Languages French and BBC Schools Primary French): Consolidate and reinforce learning from Autumn Term and learn to respond to the question ‘Where do you live?’, begin to learn the colours, the days of the week and introduce a weather and date chart. Famous landmarks in France.	Speaking and listening - Through song, video, interactive games, oral exchanges (using e.g. Espresso, Primary Languages French, BBC Schools Primary French, Languages Online, Cloud Cuckoo World): Keep reinforcing learning from Autumn and Spring Terms and learn to respond to the question ‘How old are you?’ learn the months of the year and learn about a famous French person/artist, vocabulary for pets.
P.E.	Games Gymnastics Dance Athletics OAA		
R.E.	Does God want Christians to look after the world? What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Was it always easy for Jesus to show friendship? Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Is Shabbat important to Jewish children? Are Rosh Hashanah and Yom Kippur important to Jewish children? What did Jesus want us to learn from the Stories Jesus told? Why is church a special place for Christians?

PSHCE	<p>Year 1 and 2</p> <p><u>Me and my new class</u></p> <p>I know how to make my class a happy and safe place to be. /I know the importance of being honest. I can tell you what I enjoy doing at home and at school. I know what makes a good friend.</p> <p><u>British Values</u></p> <p>I know who helps us in our daily lives. I know what the police do. / I know that men and women can do the same jobs. I know that we are all different and we should celebrate difference.</p>	<p><u>Everyone is Equal Week</u></p> <p>I understand that everyone is equal and there are many protected characteristics that can make us different.</p> <p><u>British Values</u></p> <p>I know that children all around the world should have the same rights.</p> <p><u>Moving On</u></p> <p>I know that different feelings are linked to change.</p>
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