

St. Stephen's C.E. Primary School - YEAR 3 CURRICULUM MAP

	Stone Age to Bronze Age	Spring - Wish you were here!	Summer – Ancient Egyptians
Enrichment	Stone Age Day from Scout-Ed Investigation around the local area of Willington	Hindu Mandir	Oriental Museum – Egypt workshop
Science	Electricity Plants	Light Materials –Rocks, Fossils and Soils	Plants Forces
Working Scientifically – on going across the year			
Computing	Computer Science - solve problems by decomposing them into smaller parts; use logical reasoning to detect and correct errors in algorithms IT - combine a variety of software to accomplish given goals and select, use, combine software. Digital Literacy - appreciate how search results are ranked	IT - use and combine software on a range of digital devices Design and create systems Digital Literacy – be discerning in evaluating digital content	Computer Science - use selection in programs; work with variables; use logical reasoning to explain how some simple algorithms work; IT - analyse & evaluate data select, use and combine software Understand the opportunities computer networks offer for collaboration Digital Literacy - be discerning in evaluating digital content
History	History skills and the Stone Age The Bronze Age	The Iron Age Celtic Culture	Ancient Egypt 1 Ancient Egypt 2
Geography	Investigating our local area Where does our lunch come from?	What on Earth? Our world from the ISS. What's in a region? Comparing the north-west of England with East Anglia.	Where and why does the world rumble? What is special about Malopolska?
Geographical skills and fieldwork – on going across the year			
D.T.	Control - produce a book with moving parts based on Stone Age boy.	Structure - make a photo frame themed by the UK.	Textiles - an Egyptian wall hanging.
Art and Design	Stone Age Animals Drawing and Painting	Down our street and Norman Foster Architects and Printing	Egyptian Sculpture and Drawing Drawing, painting and sculpture
Create sketchbooks to record observations			
Music	Play and perform – Espresso – KS2 – Music – Performing Stories: Music workshop (retelling a traditional story, King Dunmail, through musical composition.	Play and perform Charanga KS2 English Folk Songs – On Ilkley Moor Learn about folk songs, the origins (look at the geographical location) and meaning of this particular song, listen to recorded performances. Learn to sing the song.	Play and Perform Charanga KS2 Freestyle Ancient Egypt Songs to sing and play instruments (tuned and untuned) to, linked to Ancient Egypt.

Music Education Hub: First Access Programme Delivery – Integration with curriculum teaching – continuation – impact. (Durham Music Service)			
MFL	Games and Songs (QCA Unit 2) <i>Saying what there is</i> <i>Giving opinions</i> <i>More counting (13-20)</i>	UNIT 3: On fait la fête (Celebrations)	Portraits (QCA Unit 4) <i>Saying what you and other people have or don't have</i> <i>Saying what something is or is like</i>
P.E.	Games Gymnastics Dance Athletics OAA Swimming		
R.E.	Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Has Christmas lost its true meaning?	Could Jesus heal people? Were these miracles or is there some other explanation? What is 'good' about Good Friday?	How can Brahman be everywhere and in everything? Would visiting the River Ganges feel special to a non-Hindu?
PSHCE	Challenging Stereotypes To identify stereotypes To challenge stereotyped attitudes, including their own. British Values To understand that living under the rule of law protects individual citizens and is essential for their wellbeing and safety. (To understand that laws protect us and keep us safe). What does being British mean to me? To respect differences.	Everyone is Equal Week I understand that everyone is equal and there are many protected characteristics that can make us different. British Values To understand the role of the Monarchy in Britain. To show tolerance of different cultures and religions Moving On Feelings linked with change.	