

St. Stephen's C.E. Primary School - YEAR 4 CURRICULUM MAP

	Ancient Greece	The Romans	
Enrichment			
Science	Animals (teeth and bones) Solids, liquids and gases (the water cycle)	Solids liquids and gases (heating and cooling) Forces Materials (insulators)	Animals (nutrition, habitats and food chains) Light and sound
	Working Scientifically – on going across the year		
Computing	Computer Science - use repetition in programs IT - collect data, analyse and evaluate information, select a variety of software to accomplish given goals Understand opportunities that computer networks offer for communication Digital Literacy - identify a range of ways to report concerns about content	Computer Science - design, write and debug programs that accomplish specific goals. Use repetition in programs. Use logical reasoning to detect and correct errors in programs IT - presentation Digital Literacy - recognise unacceptable/unacceptable behaviour	Computer Science - control or simulate physical systems IT - select a variety of software to accomplish given goals, select, use and combine internet services Digital Literacy -understand how computer networks can provide multiple services, such as the World Wide Web and appreciate how search results are selected
History	Life in Ancient Greece – focus on Greek life including homes, clothing warfare, architecture and achievements of famous Greeks.	Spring 1 Ancient Greek culture and legacy Spring 2 Rome and its Empire	Roman Britain – 3 main invasions, impact on Britain eg technology, culture and beliefs
Geography	Autumn 1 What on Earth? Our World from ISS Autumn 2 Weather around the World	How do I impact on children and families far away? Catalonia – here we come !	What can we discover about our local area? Who are the Global caretakers?
	Geographical skills and fieldwork –on going across the year		
D.T.	Control - design and make an alarm– something which triggers a light or buzzer to come on	Cooking and Nutrition - pizza	Mechanism - make a moving character using pneumatics
Art and Design	Sculpture –Greek sculpture Printing - Greek designs	Artists - Italian art	Drawing and printing - mining – focus on work of Norman Cornish
	Create sketchbooks to record observations		
Music	Charanga – KS2 – Recorder Course – Extra Beginner Pieces – 08 Apricots and Bats. (Toolkit videos to teach about the layout and composition of music) Extra Repertoire – choose from 02 to 08 – introducing the note G.	Charanga - KS2 – Classical Composers – 1. Romantic period – Verdi – Grand March from Aida, 2.Baroque period – Albinoni – Adagio in G minor (appraise and research composers and the periods – produce written/ICT work)x ROCK AND POP	Charanga – KS2 – Instrumental First Access – Recorder and Classroom Percussion – Term 1 weeks 1 and 5 (Hands, Feet, Heart) – Term 3 weeks 1-12 (Recorder, glockenspiel and untuned percussion)

	<p>Charanga – KS2 – Christmas – Hosanna Rocks/Shepherd Boy/Snowflakes (Toolkit – Body and vocal warm-ups alongside singing) *</p>		
	*Music Education Hub: First Access Programme Delivery – Integration with curriculum teaching – continuation – impact. (Durham Music Service)		
MFL	<p>Let's Go (QCA Unit 7) <i>Talking about French speaking countries</i> <i>Saying where you go</i> <i>Saying how you travel</i> <i>Describing the weather</i></p>	<p>The Four Friends (QCA Unit 5) <i>Saying what animals you have</i> <i>Describing colours</i> <i>Reinforce giving opinions</i></p>	<p>Life and Health (QCA Units 6/10) <i>Talking about food and buying food</i> <i>Saying what sports and activities you do</i> <i>More opinions</i></p>
P.E.	<p>Games Gymnastics Dance Athletics OAA Swimming</p>		
R.E.	<p>Do people need to go to church to show they are Christians?</p> <p>What is the most significant part of the nativity story for Christians today?</p>	<p>What do Christians believe about Jesus?</p> <p>Is forgiveness always possible for Christians?</p>	<p>What is the best way for a Sikh to show commitment to God?</p> <p>Do Sikhs think it is important to share?</p> <p>What do you think God saw in David which made him choose David as a King?</p> <p>What do you think God saw in David which made him choose David as a King?</p> <p>Why are there four Gospels and how are they relevant to Christians today?</p>
PSHCE			