

## St. Stephen's C.E. Primary School - YEAR 6 CURRICULUM MAP

|                       | Autumn –Rumble in the Rainforest   | Spring - A Journey through Time  | Summer – Sporting Heroes   |
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| <b>Enrichment</b>     | <b>Scouted; Evolution, adaptation and Inheritance day</b>  | <b>Mosque Visit</b>  | <b>Visit from a local sporting hero.</b>   |
| <b>Science</b>        | Living things<br>Animals<br>Materials<br><b>Working Scientifically</b> – on going across the year  | Electricity<br>Materials   | Animals<br>Forces  |
| <b>Computing</b>      | Computer Science - solve problems by decomposing them into smaller parts; use logical reasoning to detect and correct errors in algorithms<br>IT - combine a variety of software to accomplish given goals and select, use, combine software.<br>Digital Literacy - appreciate how search results are ranked | IT - use and combine software on a range of digital devices<br>Design and create systems<br>Digital Literacy – be discerning in evaluating digital content | Computer Science - use selection in programs; work with variables; use logical reasoning to explain how some simple algorithms work;<br>IT - analyse & evaluate data select, use and combine software Understand the opportunities computer networks offer for collaboration<br>Digital Literacy - be discerning in evaluating digital content |
| <b>History</b>        | Medicine 1<br><br>Medicine 2   | History on my doorstep<br><br>Local Study – <b>visits into Willington</b>  | Aspect of British History post 1066- Battle of Britain<br><br>Early Islamic civilisation.  |
| <b>Geography</b>      | How on Earth?<br><br>Our Challenging world.  | How do we find out about our local area?(a facilitated study) <b>Willington field study</b><br><br>How do we impact on our landscape?                      | What a state: California<br><br>Croeso I Ariannin (Welcome to Argentina)   |
|                       | <b>Geographical skills and fieldwork</b> – on going across the year  |  |  |
| <b>D.T.</b>           | <b>Mechanism</b> – make a moving cam model to show a rainforest animal.  | <b>Cooking and nutrition</b> – linked to history topic<br>Link to Summer term plan and cook a nutrition meal for a sporting hero.                          | <b>Structure</b> – design and make a make a shelter.   |
| <b>Art and Design</b> | <b>Printing</b> – fossils – <b>fossil hunt</b><br><b>Drawing</b> – observational drawings and develop section details<br><br><b>Create sketchbooks to record observations</b>  | <b>Textiles</b> –record an event using fabric as a media   | <b>Painting &amp; printing</b> - pop art subject based on sporting hero<br><b>Sculpture</b> – South American art   |
| <b>Music</b>          | <b>Charanga</b> – New Scheme – Spring 1 – Classroom Jazz 2 – Steps 1-6 – Glockenspiel playing, improvising and performing.<br><br>Music Education Hub: First Access Programme Delivery – Integration with curriculum teaching – continuation – impact. (Durham Music Service)                                | <b>Charanga</b> – KS2 – Unit – Gospel – Lean On Me – Singing/pulse/rhythm/pitch/composing/glockenspiel/recorder.   | <b>Charanga</b> – KS2 – Recorder Course – Rec. Extra Repertoire – 02-08. (Playing and reading music – notes A, B and G)  |
| <b>MFL</b>            | <b>Our World (QCA Unit 20)</b><br><i>Describing geographical features</i><br><i>Describing position of features</i><br><i>Reinforce the weather (present and future)</i>   | <b>The Café (QCA Unit 21)</b><br><i>Saying and understanding prices (reinforce numbers)</i><br><i>Buying food and drink in a café</i>                      | <b>The Past and the Present (QCA Unit 22)</b><br><i>Describing places</i><br><i>Comparing past and present</i><br><i>Saying how much or many things there are</i>  |

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|              | Use the superlative<br>Present the months   |  |   |
| <b>P.E.</b>  | <b>Games</b><br><b>Gymnastics</b><br><b>Dance</b><br><b>Athletics</b><br><b>OAA</b><br><b>Swimming</b>  |  |   |
| <b>R.E.</b>  | Is anything ever eternal?<br>How significant is it that Mary was Jesus' mother?   | How did Jesus create a 'New Covenant' and what does that mean to Christians today?<br>Is Christianity still a strong religion 2000 years after Jesus was on Earth? | What is the best way for a Muslim to show commitment to God?<br>Does belief in Akhrah (life after death) help Muslims lead good lives?  |
| <b>PSHCE</b> | <u>To identify stereotypes</u><br>To challenge stereotyped attitudes, including their own.<br>To know that it is wrong to tease someone because they are different and develop strategies to support those who may encounter prejudice or discrimination.<br><u>British Values</u><br>To understand how budgeting for our country is done.<br>To understand what democracy is, how it has evolved, and the challenges faced by many people around the world who are still struggling for democracy. |  | <u>Everyone is Equal Week</u><br>I understand that everyone is equal and there are many protected characteristics that can make us different.<br><u>British Values</u><br>To show tolerance of different cultures and religions .<br>To show mutual respect .<br><u>Moving On</u><br>Feelings linked with change. |