

What to do...

Show a partner how we can do doubles on our fingers!



Rehearse all the doubles $1 + 1 = 2$, $2 + 2 = 4$, $3 + 3 = 6$, $4 + 4 = 8$, $5 + 5 = 10$.

1. Choose a rocket each!
2. Your partner says a number between 1 and 5.
3. You have to say its double – you can use fingers!
4. If you are correct, you can colour one part of your rocket.
5. Now your partner has a turn.
6. Play until one person has coloured all their rocket!

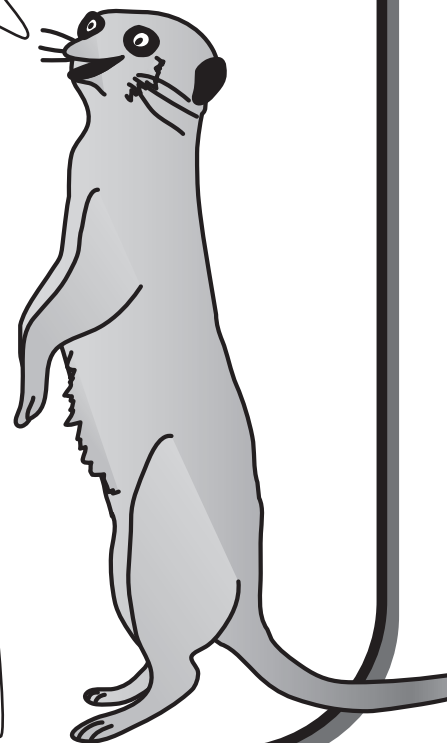
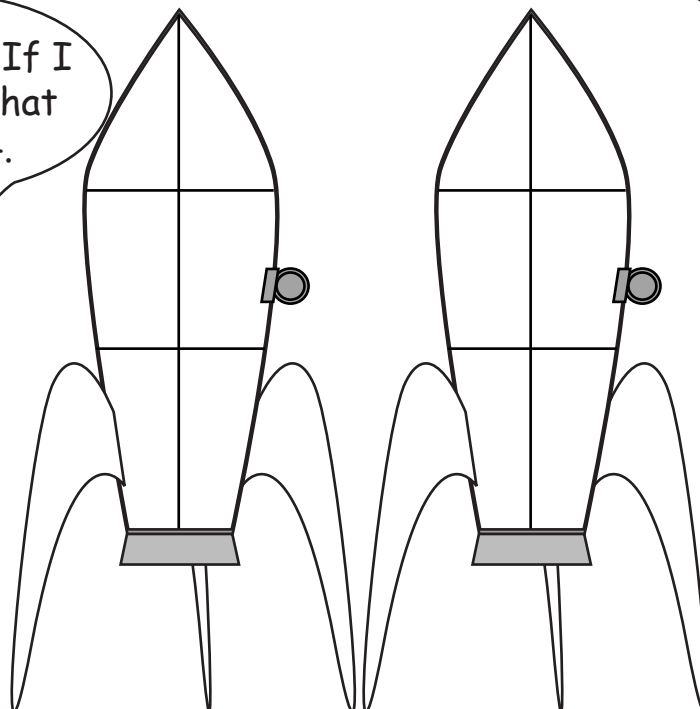
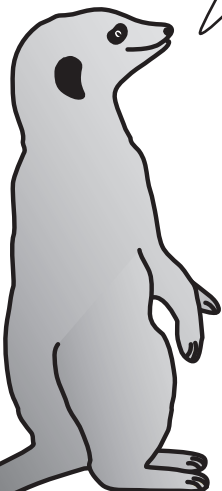
Finger double act

This activity helps children to learn and remember their doubles up to $5 + 5$. Doubles are surprisingly important as children move on in maths. Committing them to memory is a necessary first step.

© Hamilton Trust, 2008. Y1.

You said 2. If I double it that makes 4.

I say the number 2.



Rockets

