

How does a dinosaur move?

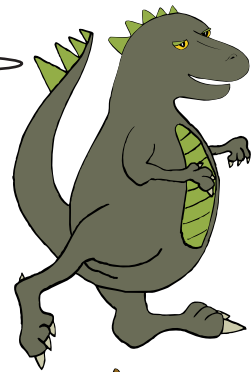
You will need: Dinosaur pictures and action words.

- What to do:**
- Look at the dinosaur pictures. Imagine how these huge animals might move and the sounds they might make.
 - Look at and read the action words together.
 - Move around the room like a Brachiosaurus. 'STOMP, STAMP, THUD...'
 - Choose another dinosaur and move around like them. Then add some dinosaur sounds!

I'm a great big heavy Brachiosaurus. Follow me I move like this, STOMP, STAMP, THUD, THUD! I'm smashing down the plants with my great big feet. STOMP, STAMP, THUD, THUD!

Let's try and fly like Tapejara. He has huge big wings which he FLIPS and FLAPS very slowly as he lifts his huge big body high over the trees.

Do you think they make a noise as they travel? Do you think they all ROAR? Perhaps the flying dinosaurs SQUAWK like parrots!



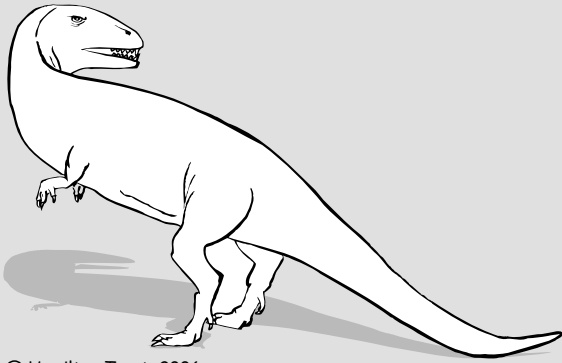
This activity encourages your child to express their thoughts and ideas through imaginative role-play and movement. Encourage them to use different words to describe how a dinosaur might move and the sounds they might make. Suggest different situations that their dinosaurs could be in, e.g. collecting their food, chasing their prey, or at the 'dinosaur disco' on a Saturday night.

Foundation Curriculum areas covered:

Personal, Social and Emotional Development; Communication, Language and Literacy; Mathematical Development; Creative Development; and Physical Development.

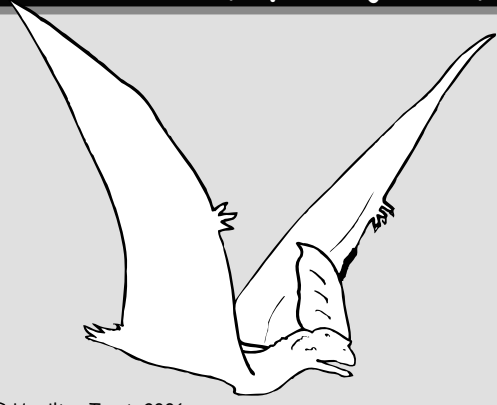


Tyrannosaurus
(tie-ran-oh-saw-rus)



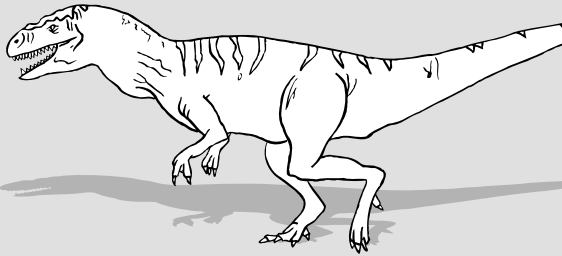
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Tapejara
(tap-eh-jar-ah)



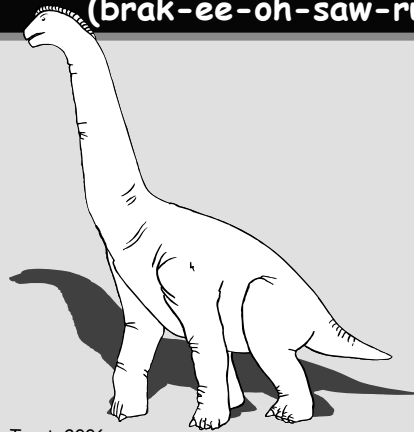
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Allosaurus
(all-oh-saw-rus)



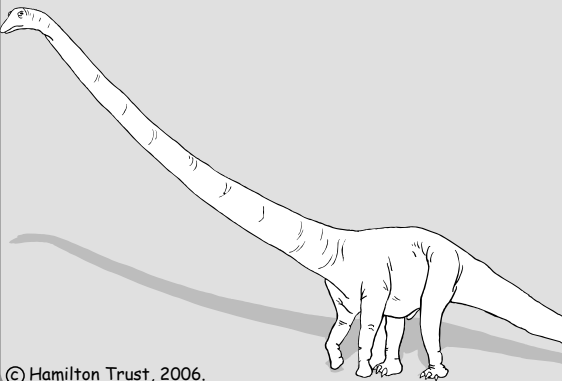
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Brachiosaurus
(brak-ee-oh-saw-rus)



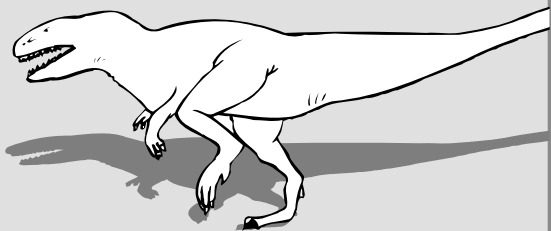
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Diplodocus
(dip-lod-oh-kus)



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Megalosaurus
(meg-al-oh-saw-rus)



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Velociraptor
(vuh-loss-ih-rap-tor)



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Triceratops
(tri-cer-a-tops)



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THUD

STAMP

SQUAWK

FLIP

STOMP

CRUNCH

BUMP

PLOD

FLAP

ROAR

SWAY

RAWWRRR

GROWL

CLOMP