

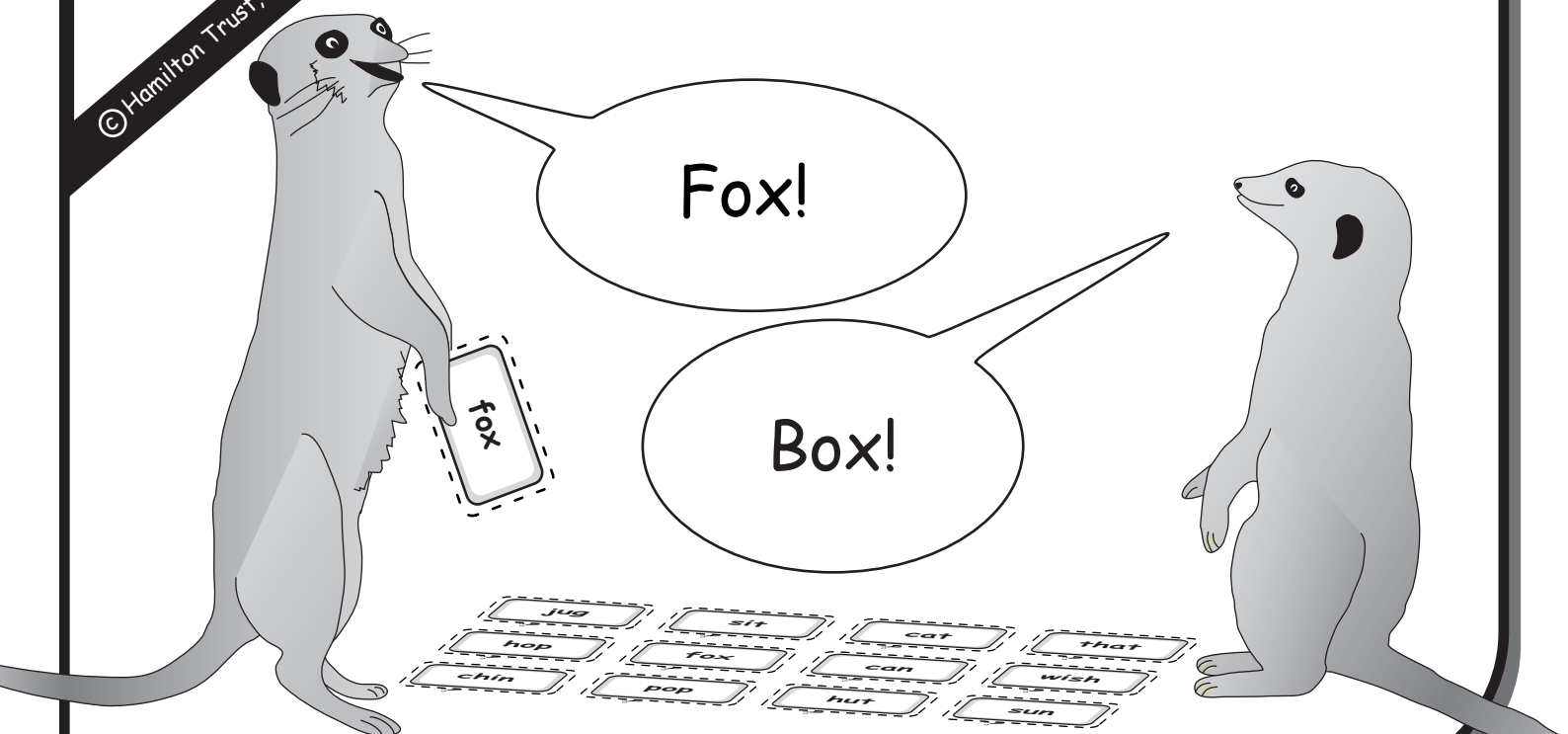
# What to do...

1. Cut out the words printed on the next sheet.
2. Share the words equally between two players, who each place them face down in a pile in front of them.
3. Take turns to play.
4. Turn over a card. Read the word, e.g. 'jug'.
5. Other player calls out a word rhyming with 'jug' as quickly as they can, e.g. 'mug'.
6. If successful, the card stays in the middle. If not successful, that player takes the card. Continue like this.
7. Winner is the first person to get rid of all their words!
8. Shuffle the words and play again.

## Rhyme time

Rhyming is a powerful way of helping your child make connections between words and how we spell them. It also helps with poetry reading and appreciation! Reading words with three sounds also helps your child recognise the middle vowel sound.

© Hamilton Trust, 2008. Y1.



# What to do...



## Rhyme time

Rhyming is a powerful way of helping your child make connections between words and how we spell them. It also helps with poetry reading and appreciation! Reading words with three sounds also helps your child recognise the middle vowel sound.

© Hamilton Trust, 2006. Y1.

jug

sit

cat

can

that

hop

pop

fox

wish

hut

chin

sun