



Welcome back, everyone! A new school year has begun and everyone has made a super start. I am very impressed with how well children have settled into their new class especially when children have been away from school for so very long. In Year 1 this term we have lots of exciting things planned and here is a quick summary of what we have to look forward to and a couple of reminders and notes regarding routines and procedures. If anyone has any questions or queries please don't hesitate to let me know, either by ringing school or you can email me j.bulmer103@durhamlearning.net and I will respond as soon as I can.

Judith Bulmer

Book bags—in light of Covid 19 guidance, bookbags are only to come to school on Fridays, and books, homework information, certificates, and so on will be given out every Friday. Completed homework and completed reading books will be collected in each Friday in Class. Spellings will be checked each Friday and children will write on a piece of paper, rather than their spelling book, and this will come home each Friday for you to see how children have done with their spelling check. I don't need this sheet back. Please make sure your child has their bag each Friday and please make every effort to share the reading books at home and return them on time. Children have lots of catching up to do in all areas and reading at home is an excellent way to help move things along.

Our theme for this term is **"God's wonderful works of art"** We are finding out about ourselves and how our bodies work, grow and change, how we look after ourselves. We will be looking at how our world changes as Autumn time arrives and also find out about different kinds of animals. Children will be given an opportunity to develop their drawing skills in Art, looking closely at lines, shapes and patterns in the things we observe in our natural world and also their designing and making skills, making models with moving parts using simple hinges and joints. In English we are enjoying poetry, stories about different characters and familiar situations and using non fiction books for find information. In maths we are exploring numbers in our number system, looking at shapes and measurement in both practical situations and in more formal contexts. Children will develop their understanding of place and time by looking at our own personal history and comparing to what things were like for children a long time ago. We will develop map skills and an understanding of space and position by looking and making simple maps and plans of familiar places.

Class One Newsletter Issue 1 Autumn Term

EAR RINGS

Ear rings are not allowed in school. It is particularly dangerous for children to get changed, put on hats and scarves etc when they are wearing ear rings. Please remove them for school.

WATER

Please could children bring a water bottle each day. It is a long day, and we do work hard and it is important that all children can have a drink when they need one.

PE DAYS

We do PE every Friday and children can come to school in their sport's clothes ready for either indoor or outdoor PE. Please can all children wear trainers every day because we also do "the daily mile" every day, weather permitting, and children will run around the school grounds to help maintain fitness and good physical health.

LITERACY TARGETS FOR AUTUMN TERM

Writing— To develop the sense of a sentence, using capital letters and full stops .

Reading— To retell a story they have read. To share experiences that have happened to them in relation to books read.

Ways you can help:

1. Have fun with words—Encourage your child to write for any reason at any time. Writing a card for Grandma or writing the shopping list is a great way of making writing meaning.

2. Reading around— Words are everywhere so try to encourage your child to read signposts, labels and menus etc. It really will make a difference.

Enjoy bedtime stories, asking the children to retell stories you have read to them as well as books they have read themselves.

NUMERACY TARGETS FOR AUTUMN TERM

Count reliably at least 20 objects. Say what is 1 more or 1 less than a number to 100. Say the number that is 10 more or 10 less than a number to 100,

Count on and back in ones from any small number, and in tens from and back to zero.

Ways you can help:

1. Play with numbers— Encourage your child to count forwards, backwards, in tens, fives, two's and threes.

2. Maths is everywhere— Encourage children to problem solve in everyday life. How many more forks do we need to set the table? Can you half the biscuits?



Diary Dates

Tue 29th Sep	Photographer in school
24th Oct to 1 st Nov	Last day of Autumn 1
Mon 2 nd Nov	First day of Autumn 2
Fri 20th Dec	SCHOOL BREAKS UP FOR CHRISTMAS HOLIDAYS