



# Class 4 Newsletter



Dear Parents and Carers,

Welcome to Class 4. I hope you have all had an enjoyable Summer and I am looking forward to another extremely busy and hardworking year. I am excited to be working with every member of this class. They have all settled in so well already. This newsletter is intended to give you an overview of the curriculum your child will be following over the next term, as well as some useful information to help you and your child have a successful term. If you have any questions or concerns about life in Class 4 please do not hesitate to contact me.

Mrs Charlton



## Literacy Targets

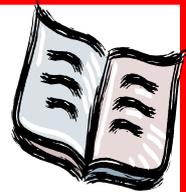
Your child has been working on their first target already, during the next couple of weeks your child will be given a group writing target which they will be working on daily - please ask your child about this. If you wish to discuss this further then please get in touch.

## Numeracy Targets

Each child will have their own numeracy target relating to tables and these will be practised daily in class. Further reinforcement at home will benefit your child greatly. Please ask them which times table they are focussing on and do lots of quick fire work at home. This is especially important this year as Year 4 children throughout the country will take a National and compulsory tables test in Summer term.

## Reading

We ask that Key Stage 2 children read at least five times a week. Older children may read independently, but parents can be involved by asking about the book, who the characters are, whether your child is enjoying it etc. In Key Stage Two, children should read for at least 15 minutes each evening, five times a week. Books will be changed every Friday, reading can be supplemented by books, comics or electronic books



## Homework

Children will be given weekly spellings to learn, which will be sent out every Friday. Numeracy and Literacy homework will be sent out on Fridays, to be returned by the following Friday.

## Topics to be covered this term

**Literacy**— Stories from other cultures, Stories with moral dilemmas, information texts, creating images and recounts.

**Numeracy**- Counting, partitioning, securing number facts, handling data, calculating, measuring and identifying relationships.

**Science**- Animals, including humans (skeleton and teeth), **P.E**- Gymnastics, Dance and Games skills  
**SEAL**- New Beginnings **French**- Transport **History** - Ancient Greece - timelines, clothing, education, famous Greeks and lots more

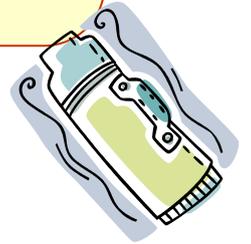
**Geography** - To name and locate counties and cities of the UK, and understand how some aspects have changed over time. Identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the prime/Greenwich meridian and time zones (including day and night).

**Art and Design** - **Heraldry** In this unit the children learn about Coats of Arms and Symbolism.  
**Design and technology** - Creating an electrical circuit to make an alarm system.

# Class 4

## Newsletter

Tue 29th Sep	Photographer in school
24th Oct to 1 <sup>st</sup> Nov	Last day of Autumn 1
Mon 2 <sup>nd</sup> Nov	First day of Autumn 2
Fri 20th Dec	SCHOOL BREAKS UP FOR CHRISTMAS HOLIDAYS



### Drinking Water in School

As you know current research has shown that children perform better in school if they drink between 6-8 glasses of water a day. For this reason we encourage to bring a bottle of water to school, which they may drink in class and may be refilled during breaks.

Plain water is best however, we understand that some children will not drink plain water so we are happy for them to bring weak juice. We must ask that children do not bring fizzy water.

### Earring Policy

We are concerned about the number of children who are wearing earrings to school. Can we please remind parents that it is our school policy that children **must not** wear earrings or jewellery whilst in school. We request this for health and safety reasons to avoid possible injury to your child and other school children. If your child has had their ears pierced recently and is not yet able to remove them, they must be covered with a plaster or tape, can we please ask that this is done at home. Once the recommended healing period has ended the earrings should then be taken out for school. We would greatly appreciate your support in this matter and if you have any queries please contact me.

