

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupils will have immediate access to Google Classroom resources for their class.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical activities will be demonstrated rather than completed individually by all pupils. Some resources will be changed to allow pupils to participate at home where resources will be more limited

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All online remote learning will be provided through Google Classroom. An online learning tool which all pupils have been provided access to.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Individual parents/carers should contact the school to inform school that they have no access to remote learning. The government are issuing an allocated number of laptops to be loaned to disadvantaged children to allow access to remote learning. The school will issue laptops on a needs basis and inform individual families if they are eligible. For those families who have no access to internet or limited data, parents should request additional data from the school office. There will be a limited number of 4G routers and additional data available for disadvantaged families. These will be allocated on a needs basis. Where children do not have access to the internet and are not entitled to support with laptops or internet through government initiatives, printed material will be provided by the class teacher. This material will be available on the Friday afternoon of each week we are teaching remotely. Children should return completed work at the same time for the class teacher to mark and feedback. The class teacher will also make weekly contact via phone to check in with the child (for those who do not have internet).

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all children to engage in remote learning from home where they have the means to do so. All children who cannot access remote learning online should be completing printed activities daily. Tasks will be appropriately challenging for children's ability yet at a level where they are able to complete independent of an adult. Critical worker children and vulnerable children will access the same remote learning from school as the children working from home.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Children's engagement in remote learning will be recorded by the class teacher on a daily basis through either attendance on google meet or through submission of online tasks. Where children are not engaging in remote learning, school will contact the parent to offer support.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will be provided with feedback on their submitted tasks by the teacher on a daily basis via google classroom. Independent tasks set will be marked and responded to on a daily basis.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with an EHCP will be invited to attend school as part of the vulnerable child offer. The teacher will provide differentiated tasks via google classroom for all children with additional needs. As part of the class teacher daily feedback children with additional needs will be provided individual feedback on their work submitted. Additional therapy sessions (incl. speech & language and occupational therapy) will be available through the SEND google classroom for all children with additional needs.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where children are self-isolating but the rest of the class are in school, the class teacher will upload the class work and appropriate video(s) to support learning remotely each day for the child to complete at home. Children should submit work on a daily basis for the class teacher to respond to.