



St Stephen's CE Primary School
PE and Sport Premium Action Plan 20/21

Government objectives

1. Engagement of all pupils in a regular physical activity and develop a healthy life style
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching of PE and Sport
4. Broader experience of a range of sports and activities offered to all activities
5. Increased participation in competitive sport
6. Ensure as many pupils as possible meet at least the statutory requirements of swimming 25 metres

To do this we aim to

- improve the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- raise the profile of PE and sport across the school as a tool for whole school improvement
- increase confidence, knowledge and skills of all staff in sport
- to provide a broader experience of a range of sports and activities offered to all pupils with increased participation in competitive sport, leading more children into clubs and associations to develop their interests and participation, at all levels.
- increase participation in whole school, extra-curricular physical activity. Up-skilling children and giving them leadership roles within the school (through developing a primary sports leaders role)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> By changing our coaching agenda to using coaches from local clubs, more children are now leading into clubs out of school, including gymnastics, cricket, taekwondo and football Programme cut short - COVID By keeping Excel spread sheet of participation in after school clubs and children who participate in sport out of school, we focus on and encourage children who don't participate to join one of our clubs, children on free school meals are also offered first places Programme cut short - COVID Daily mile introduced, at the end of last year all classes were participating at least twice a week, we need to improve on this and our aim is to increase this to 3/4 times a week during this academic year. Notice boards around school lead children to sport after school Participation in lots of festivals in events, and football leagues for girls and boys (Y3/Y4 and Y5/Y6) Also organized tag Rugby festival ourselves for local cluster schools, over 250 children attended Termly report to Governors to up-date on premium, also parents informed by school website We use a range of strategies to encourage children to have their views/ideas implemented such as pupil voice and questionnaires Continued upskilling of staff particularly in Gymnastics, working alongside Mr Burlison in curriculum time and Twilight sessions Active playtimes through OPAL and new keep fit equipment in playground Continued implementation of Intra school competitions Programme cut short - COVID 	<ul style="list-style-type: none"> Continue to use a range of strategies to get children involved in after/out of school sport (take up is 65% and we need to increase this to at least 80%). Ensure regular opportunities for sport at after school clubs. PE Co-ordinator will start Autumn 2, with her own class, and offer a club and continue with different classes each half term until Covid restrictions are eased and we think it is safe to take on external coaches. Continue to upskill teachers in a wider range of activities and sports so when funding is removed they are able to be confident in many areas, Consistent and regular participation by all classes in the Daily Mile and/or other regular activity Continue with Active 30, Daily mile can be part of this, but children need to be encouraged to participate in at least 30 minutes of vigorous activity each day. Introduce a PE/activity log for each child to complete daily. Awards to be given out in class and assemblies. Continue to raise profile of PE and sport in school, through assemblies, pupil questionnaires and notice boards. Invite children to create a termly newsletter for PE and Sport Observe PE lessons across both key stages, provide feedback to staff, through support and positive feedback Continue to provide opportunities for children to participate in a range of competitions/festivals This is a factor we want to achieve, but Covid restrictions and children's safety is paramount. Engage more girls in inter/intra school teams particularly those who are disengaged. Also focus on FSM children across the school, encouragement to join After school clubs

Meeting national curriculum requirements for swimming and water safety – End of Y6 2020	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17749	Date Updated: 08/10/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop participation in after school/out of school sport.(Covid dependant)	Spring 2/Summer if allowed/safe and will have to be outdoor based. By Spring 2, when weather is improving, PE Coordinator will have in place external coaches, to work with different classes, each half term. (after school and curriculum time) Suggested activities for each half term will be cricket, tag rugby, fitness ,hockey, netball, basketball, athletics, outdoor gymnastics	£800	Unfortunately, due to Covid we could not have coaches in as hoped. In the Summer term we did manage 1 full day of cricket coaching. Lucy Pringle from Willington football club delivered coaching to KS2. Coaching was outdoors and equipment was sanitised after each class. The children loved it and we will consider having weekly sessions next year with different year groups.	Will plan full years programme with outside coaches, trying to aim provision with the needs of individual teachers, questionnaire at beginning of term essential to see what they would like Waterproof jackets to be purchased this year for outdoor PE when needed
	Coordinator will also work with 1 class each half term on Wednesdays starting with Y4 in Autumn 2, encouraging as many to participate as possible. Outdoor activities only, children will need waterproof jackets if raining. School to purchase waterproof jackets with Sports premium money	£200	Unfortunately due to Covid restrictions and not being allowed to mix bubbles, this did not take place.	
Continue to develop Sports Leaders to work with younger children over lunchtime (Covid dependant)	Spring 2/Summer if allowed/safe Ascertain interest from Year 5 children who are prepared to give up one day each week, to carry out simple activities to create fun and active play. Leaders will be trained by PE Coordinator, with some scope for them to plan activities themselves. School will follow guidelines from YST to train our leaders. Mrs Charlton (PE Co-ordinator) is to be responsible for training, setting up a rota and		Unfortunately due to Covid restrictions and not being allowed to mix bubbles, this couldn't be done.	Will be a key priority at beginning of next year

<p>Keep an up to date log of all pupils involved in after school/out of school clubs. Use last year's log and on-going log to identify pupils who are not participating in any OSH sports club</p>	<p>ensuring children meet at appropriate times. Also by Spring 2 leaders could plan and deliver a mini KS1 festival outside, based upon a carousel of competitive activities. May still have to keep Year 1 and 2 children separate.</p> <p>Continue to develop and monitor an Excel spreadsheet which shows children throughout the school and their participation in after school/out of school sport. The aim is to identify those children who are not accessing any sport and to create opportunities for them where possible to participate in OSH sports club. In Autumn 2 the log is to be reviewed and children who qualify for free school meals are to be identified and offered first choice of places at after school clubs. This process will be continued throughout the year</p> <p>This includes the sports clubs Mrs Charlton will be running, as well as any that may be run by external coaches outdoors in warmer weather.</p>	<p>£2000</p>	<p>Unfortunately due to Covid restrictions and not being allowed to mix bubbles, this couldn't be done.</p>	<p>To be included on next year's Action plan</p>
<p>Continue to introduce some physical activity into Breakfast club to encourage more children to get involved in activities</p>	<p>Because of COVID restrictions at present, activities in the hall, like 'Just Dance' are not allowed because different 'bubbles' are in there. In Spring, when weather improves, children will go on the yard. They will be kept in their bubbles and do some exercises there eg: star jump, jogging on spot, spotty dogs etc</p>	<p>£300</p>	<p>This was popular and successful with the children, they preferred it to sitting at tables inside. During the Summer children accessed several outdoor areas.</p>	<p>To be continued and included on next year's action plan</p>
<p>Continue to participate in the Daily mile to get all pupils undertaking at least 15 minutes of additional activity each day.</p>	<p>All classes to participate daily</p> <p>Identify different ways and courses for the Daily Mile so children don't get bored with it. Consider using the large playground as an obstacle course</p> <p>Also consider skipping and exercise circuit. Will look into possibility of skipping workshops to inspire children (skipping-workshops Skipping for schools Skipping workshops for schools) and/or hula hoop</p>	<p>£600</p>	<p>Most classes did Daily Mile for a least 10 minutes most days.</p> <p>Skipping/hula hoop workshops not done due to Covid.</p>	<p>Key priority for 2021/2022. We previously had a skipping workshop in school which was extremely popular, encouraging many children to keep fit by skipping. Will use sport Premium money to organise this.</p> <p>More skipping ropes to be purchased for school.</p>

<p>Introduce other ways to ensure children have opportunities to be active every day</p>	<p>workshops in school, for every class.</p> <p>Skipping ropes to be purchased for every child. These can be used at playtimes and during daily mile sessions</p> <p>Timetable every morning in hall, slots where each class will do 'Let's Dance or other dance programme for a 15/20 minute slot (2/3 times a week)</p> <p>Miss Clarke to plan a detailed and structured playtime activities programme. Playtimes are staggered and use of equipment/areas are shared. At present, in order to be Covid safe, timetable must allow for sufficient cleaning of areas school must allow for cleanin/equipment between use by each bubble. Over a 2 week period, children will have opportunities to use exercise equipment, tyres, Opal equipment, basketball court, tennis etc. In addition to this each class to have their own box equipment to use at playtimes, including skipping ropes, hula hoops, bats and balls, hockey sticks, basketbills etc. Classroom assistants will encourage all children to utilise the equipment and to be active</p>	<p>£200</p>	<p>Playtimes are extremely active, very structured and a well planned timetable enabled children to access a wide range of equipment and activities.</p>	<p>Very sustainable, this current organisation will be continued next year to keep children active and engaged.</p>
<p>Encourage children to scoot, walk or bike to school, travelling to school actively instead of being dropped off by car.</p>	<p>In class make a big presentation and watch video clips of other schools who are promoting this scheme. Also in class watch a Powerpoint (designed by me) to introduce the daily physical activity log .</p>	<p>£100</p>	<p>Not achieved - to be included on next year's Action plan</p>	<p>Will be introduced in whole school assemblies, will introduce incentives for children who do well, in addition to the weekly certificates. Monthly newsletter to parents.</p>
<p>Encourage children to walk to school by having a high focus 'Walk to school' week</p>	<p>All children to have an activity log, which will be completed daily, PE lessons will be recorded as well as breakfast club, wrap around, daily mile, dance etc., walking to and from school in addition to active play.</p> <p>Rewards to be given out each week for most active/most improved</p>			

<p>Continue to promote a healthy lifestyle for all children., with particular focus on their mental wellbeing</p>	<p>Bikeability week for Year 5</p> <p>Some of this objective to be covered by Science units. In addition to this, Coordinator will produce/find short powerpoints that deal with healthy lifestyle, many are available on Twinkl. Each half term, starting from Autumn 2, children to watch powerpoint or videoclip about different areas of keeping fit (eg: healthy eating, exercise, hygiene, etc)</p> <p>In addition to this, children to use PSHCE time to focus on aspects of mental well being, including dealing with Covid issues/concerns</p>	<p>Total: £4200</p>	<p>Not done due to Covid</p> <p>Done in individual classes, Keeping fit and healthy has been a main focus in every class during this period. Children have a really clear understanding of how to keep fit and healthy. This is clear through lots of PSHCE work.</p>	<p>Bikeability to be done in 2021/2022</p> <p>Achieved, but very important to keep going next year. Children have had a tough couple of years and we need to ensure we keep this going.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the whole school is aware of the importance of PE and Sport By continuing to raise its profile	At present, no whole school workshops due to Covid, so importance needs to be raised in individual classes. Children's achievements to continue to be celebrated such as any awards, good performances in PE, discussion of sports clubs, eg: football, gymnastics, dance . Give children opportunities to talk about their activities, results etc. Weekly award to be given for impressive active diaries. where children are doing lots of activity in the school day	£100	Very difficult to achieve within whole school so has been done within individual classes. Children within school are encouraged to talk about their achievements	To continue with this in 2021/2021
Notice boards in entrances to raise the profile of PE and sport for pupils and parents and visitors.	Keep boards up to date with information about matches, achievements/local sports clubs. Due to 'bubbles' children are accessing school by different doors so a notice board might not be accessible to all. Will still put one up, but also will circulate information on local clubs, around classes for every child to access.	£100	Put noticeboard up in Junior corridor for KS2 children	To put up new one in Sept 2021 - obtain flyers and information from local sports clubs
Continue to ensure all staff, Governors and parents are aware of Sports Premium spending, its use and how it is impacting on school and children	PE Coordinator to report to Governors termly on the outcomes and spending of the school Sports premium. Current action plan to be uploaded onto School website for parents and public to view the impact of funding.	£200	Objective achieved	To continue in new academic year
Develop a termly newsletter dedicated to news about PE and sport in school, sporting achievements and any interesting local sporting hero news.	First one to go out end of Autumn term Termly newsletter to parents informing them of what's going on in PE and sport, ie what's happening in PE and any other sporting events/achievements. PE Coordinator to help set up the newsletter but have a set of reporters to help set it out/type it up/put it all together. Children who	£200	Not started but will keep as a target for 2021/2022	From September 2021 Select some year 6 'editors'. We will give them dates of any sports festivals/events. Each class teacher to write a short paragraph of what has happened in sport. Editors to work on a newsletter containing all information, Include any sporting achievements/photos

<p>Continue to develop a pupil voice, with children from both Key Stages, to find out what they think of Sport and PE within the school</p> <p>Raise profile and awareness of sport for Governors, children, parents and community</p>	<p>are chosen to help can come up with a name for the newsletter. Teachers to write a brief note to say what their children have done in PE and keep a log of any children who have participated in competitions outside of school, received awards etc.</p> <p>Get some Y6 pupils on board to be editors and produce it.</p> <p>Won't be any information about Festivals yet, but will include how we are keeping fit and healthy in school eg: daily mile, active playtimes,etc</p> <p>Presently, we can't have the children together in one group due to Covid</p> <p>This year I will produce a set of questions, that I will give to class teachers. They will talk to their class about the questions and record their responses. Responses will be gathered together, collated and results will be shared with school. Where possible, we will act upon children's ideas and suggestions</p> <p>Publish photographs on the website and Facebook to show what sporting activities and achievements are going on in school</p>	<p>Total: £600</p>	<p>Unfortunately due to Covid restrictions and not being allowed to mix bubbles, this couldn't be done.</p> <p>To re-start again in September</p>	<p>To re-start in September</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to upskill teachers in a range of areas	<p>As soon as is permitted, we would love to have coaches back, upskilling staff and providing great opportunities for our children. We will continue to monitor the situation about the use of external coaches in school.</p> <p>Gymnastic (Mr Burlinson) and Basketball (Hoops for Health) were excellent last year, would consider having them back to work with different classes/teachers to upskill.</p> <p>CPD is also problematic at this time, but if there are any changes with Covid restrictions we will monitor and adapt this plan.</p>	£1000	Not achieved due to Covid, to restart again in September	To recommence sports coaches working alongside teachers from September.
Continue to monitor teaching of PE, developing quality assurance to ensure lessons are judged by the same standards.	<p>From Spring 2 - So that the weather will be warmer for outdoor PE to be observed</p> <p>PE co-ordinator to have the knowledge and ability to make accurate judgments in lesson observations and also be able to give positive advice and feedback to staff in order to further improve the quality of lessons. Assess the teaching of skills and good differentiation where needed. Build a long term plan to monitor the accuracy of assessment judgements. These monitoring sessions should aim to provide staff with positive feedback that enables them to improve their lessons, including ideas, suggestions and possible identification of</p>	£2000	Unfortunately due to Covid restrictions and not being allowed to mix bubbles, this couldn't be done.	To re-commence in September 2021

<p>Participation in skill based festivals organised by cluster schools, as and when they occur (at least 4 per year)</p>	<p>further CPD that the member of staff would benefit from. Achievement of pupils in lessons to be good or better (use subject specific teaching criteria) eg: • Engagement - High activity level - Good progress - Pupil independence in improving their skills - Improving standards</p> <p><i>Due to Covid, this may not be possible this year, but should circumstances change and festivals could go ahead safely for our children this is still a key area I would include.</i></p> <p>These festivals are carousel based, they provide teachers with a wide range of ideas of skills that can be used to develop different sports, these are differentiated to include easier tasks for SEN children and progressive tasks for more able children. Activity packs are handed out for reference to enable teachers to teach a wider range of skills in lessons.</p>	<p>£2000</p> <p>Total: £5000</p>	<p>Not possible this year due to Covid.</p>	<p>To meet with cluster in September to decide the way forward with festivals and football league.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 40.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review of all resources to ensure high quality PE, sport and fitness can be facilitated further	<p>Purchase Autumm term Purchase of 1 fixed basketball posts to go opposite the other one on our yard. Fixed are much safer if children are to utilise these at playtimes. This will enable more children to play small games in their 'bubble' at playtime and in PE lesson</p>	£1500	Not achieved, to be carried forward to September 2021.	Priority in September to purchase fixed basketball post.
	<p>Purchase of 2 sets of portable goals for use on yard or field, to use at playtimes and in lessons. Fixed goal posts to be installed when appropriate dependent on Covid restrictions</p>	£400	Not done, to be reviewed as to whether we are going to buy portable posts or fixed posts	Decision to be made in September about goal posts and to be ordered
	<p>Keep a regular update of all equipment, re-order new stock as and when required. Consult with Reception and Nursery and look at resources available for them. Funds will need to be available for this year as 'bubbles' will need their own supplies of equipment for breaktimes. All classes are to have their own supply of tennis balls for PE lessons as these are difficult to clean</p>	£4000	New resources purchased for the bubbles, to ensure plenty of equipment available for lessons and playtimes for bubbles	Review and replenish in September
Focus particularly on those pupils who do not take up additional PE and Sport opportunities	When Coordinator runs after-school clubs , this will be monitored and these children will be encouraged to take up places, Also if external coaches are used later the same will occur.	£1000	Not achieved, to be carried forward to September 2021.	Review and set up from September onwards when after school clubs start

<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Arrange a pupil survey to ascertain what pupils would like in PE and sport, both in curriculum time and after school clubs</p>	<p>Staff to provide a wide variety of activities within curriculum time, outside where possible, due to Covid restrictions</p> <p>Will monitor situation and if considered safe will use external coaches to deliver wider range of activities outside (Spring 2/Summer) Whole classes only, no mixing of bubbles. Will keep monitoring return of any Festivals or leagues for children to compete in if possible.</p> <p>PE coordinator to run an after school club each half term, offering places to people from one Class at a time. Starting Autumn 2 with Year 4. Where feasible, classes will have a say in their choice of club</p> <p>Co-ordinator to plan some skill based activities around different sports, eg Tag Rugby, Hockey, Basketball etc. Make these available to staff who can use them on 'Sports afternoons' with their own class.</p> <p>Questions to be sent to all classes for teachers to record responses. To be collated and acted upon by PE Coordinator. Update children with results</p>	<p>£300</p> <p>Total: £7200</p>	<p>Varied resources and areas enabled very active playtimes for all children, basketball, football, cricket, hockey equipment available in addition to skipping ropes, hula hoops balls etc</p> <p>PE is to be focused on outdoor areas where possible, teachers to teach skills and introduce lots of small sided games. At a fitness level also include circuits/exercise/dance when indoors.</p> <p>Sports afternoons took place with individual classrooms, in the same format as usual (a carousel of activities)</p> <p>Not done</p>	<p>This has been extremely successful and playtimes are to have the same format next year</p> <p>PE lessons are back to normal from September 2021, using Long term plan</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.4 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide opportunities for children to participate in a range of competitions</p> <p>To introduce additional competitive sports so that all children have opportunities to compete</p> <p>Engage more girls in inter school teams particularly those who are disaffected.</p>	<p>Due to Covid, I'm not sure whether Inter school competitions and festivals will go ahead. Situation will be monitored to see if they do start, and whether we consider them to be safe for our children. We would certainly participate if this is so. Last year children participated in many Festivals including girl's football and our first swimming gala, these are fantastic experiences for the children if they are allowed and safe.</p> <p>Co-ordinator will plan for and organise intra school festivals, at the moment, due to 'bubbles', they can only be 1 class at a time. Idea would be to split class into groups of 5 or 6 (mixed ability) and for these groups to compete in small competitions, could be High5 netball, athletics circuits football, hockey etc. Activities will be adapted so they are appropriate for different year groups.</p> <p>Also, we will introduce activities so that children can improve their own targets, eg: fitness routine - how many star jumps in 30 seconds? How many push ups in 30 seconds etc. This could also link to Athletics for running, jumping and throwing</p>	<p>£250</p> <p>Total: £250</p>	<p>Not carried out because of Covid</p> <p>No Intra school festivals because of Covid restrictions and not mixing bubbles</p> <p>Each class had an individual sports day</p> <p>Not achieved</p>	<p>Where possible begin to recommence from Autumn term.</p> <p>When allowed will be introduced Autumn 1 and throughout year</p> <p>We are currently considering how this could best be delivered in Autumn 1. Possibly introducing this as a playtime activity with the children taking out laminated sheets with actions on to improve over a few weeks.</p>

Other Indicator identified by school: Additional Swimming				
<ul style="list-style-type: none"> To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in wat</p>	Renegotiate additional pool space over a term or plan for a suspended time table week for a 5 day swimming focus.	£500	Not achieved, swimming baths closed due to Covid	Carried forward to next year.