

	Autumn	Spring	Summer															
	<table border="1"> <thead> <tr> <th colspan="3">History</th> </tr> </thead> <tbody> <tr> <td>Three and Four-Year-Olds</td> <td colspan="2">Understanding the World</td> <td> <ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history. </td> </tr> <tr> <td>Reception</td> <td colspan="2">Understanding the World</td> <td> <ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. </td> </tr> <tr> <td>ELG</td> <td>Understanding the World</td> <td>Past and Present</td> <td> <ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. </td> </tr> </tbody> </table>			History			Three and Four-Year-Olds	Understanding the World		<ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history. 	Reception	Understanding the World		<ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. 	ELG	Understanding the World	Past and Present	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.
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Year 1	<p>Changes within living memory – I'm making history! Family history - changes over time and our own changes. Queen Victoria - Victorian children at play/toys</p> <p>Events beyond living memory – the Gunpowder Plot/Remembrance Day</p>	<p>Lives of significant individuals in the past – Captain Scott</p> <p>Events beyond living memory – the first aeroplane flight.</p>	<p>Local History – How our town has changed.</p> <p>Our heritage – folk stories and castles.</p>															
Year 2	<p>Events beyond living memory – Who was here before me?</p> <p>Great Fire of London</p>	<p>Lives of significant individuals/nations/international, possible comparison of aspects of life – Who made history?</p>	<p>Changes within living memory and events beyond living memory –</p> <p>Life as a child in the second world war.</p>															

		Captain Cook	
Year 3	Change – Stone Age/Bronze Age – Who was here before me?	Change – Iron Age – Who was here before me?	Early civilisations (overview) – Egypt Why are there pyramids in Egypt?
Year 4	Ancient Greece, life and influence – What did the Ancient Greeks do for me?	Romans	Anglo Saxon and Scots settlement – What happened to Britain when the Romans left?
Year 5	Viking and Anglo Saxon struggles for power – How vicious were the Vikings?	Non-European Society – Mayan civilization. Who was making history in faraway places?	History on my door step Local History Study
Year 6	Aspect of British History – Medicine		Aspect of theme in British History post 1066 – Battle of Britain