



Reception Long Term Plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	All About me!	Light and dark!	Arctic explorers !	Come Outside!	Ticket to Ride!	Fun at the seaside!
Writing	<p>Texts as a Stimulus: Nursery Rhymes Label characters</p> <p>Giraffes cant Dance (Wishing tale) – Create an 'I wish' picture / make marks</p> <p>Dominant hand, tripod grip, mark making, giving meaning to marks and labelling. Shopping lists, Writing initial sounds and simple captions. Use initial sounds to label characters / images. Silly soup. Names Labels. Captions Lists Diagrams Messages – Create a Message centre!</p>	<p>Texts as a Stimulus: It was a dark, cold night (Journey story) Sequence the story, story mapping Speech bubbles</p> <p>Don't Hog the Hedge – labelling hibernation habitats, writing lists</p> <p>Name writing, labelling using initial sounds, story scribing. Retelling stories in writing area, instructions for porridge.</p> <p>Help children identify the sound that is tricky to spell.</p> <p>Sequence the story</p> <p>Write a sentence</p>	<p>Texts as a Stimulus: Lost and Found Create a 'Lost' poster for the penguin</p> <p>CVC words / simple sentence writing using high frequency words</p> <p>Polar animals – Animal Fact File – Compare two animals</p> <p>Writing some of the tricky words such as I, me, my, like, to, the. Writing CVC words, Labels using CVC, CVCC, CCVC words.</p> <p>Guided writing based around developing short sentences in a meaningful context. Create a story board (Lost and Found)</p>	<p>Texts as a Stimulus: Jack and the Bean stalk – retell parts of the story / repeated refrains / speech bubbles</p> <p>Hungry Caterpillar - (Cumulative) Describe foods / adjectives</p> <p>Healthy Food – My Menu / Bean Diary</p> <p>Creating own story maps, writing captions and labels, writing simple sentences. Writing short sentences to accompany story maps. Order the Easter story. Labels and captions – label parts of a plant. life cycles Character descriptions. Write 2 sentences</p>	<p>Texts as a Stimulus: Mr Gumpy's Outing (Cumulative) Report about the animals falling into the water</p> <p>Handa's Surprise (Journey story) Retell the story in own words / reverse the journey Describe each animals Write new version</p> <p>Writing recipes, lists. Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces. Form lower-case and capital letters correctly. Rhyming words.</p>	<p>Texts as a Stimulus: Big Blue Whale (Information Text) Write facts about whales Write a postcard / diary writing</p> <p>My Holiday – recount</p> <p>Story writing, writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces. Innovation of familiar texts Using familiar texts as a model for writing own stories. Character description – Rainbow Fish</p> <p>Write three sentences – B, M & E.</p>
<p>Texts may change due to children's interests</p> <p>Only ask children to write sentences when they have sufficient knowledge of letter-sound correspondences.</p>						