



Year 6



Autumn Term Newsletter

Welcome to a very busy but we hope exciting, rewarding and enjoyable Autumn term. It is lovely to have the children back in the classroom, after their summer break. We hope that the information we will provide you about Class Six's routines will be of help. However, in Year Six we try to promote independence and self motivation, so please work with us to encourage your child to be in charge of the items they need to bring into school on a weekly basis. Finally, if you wish to speak to us about your child's progress and development, please do not hesitate to get in touch.

Mrs. Binks and the Class 6 team.

Topics for this term

LITERACY

In the first half of this term, we will be reading 'Rain Player' by David Wisniewski. Using this book as our stimulus we will be writing: instructions, missing scenes, diary and newspaper entries and debates before writing our own information page about the Maya. In Autumn 2 we will be basing our writing on and around Hannah Gold's book 'The Last Bear' where we will explore the theme of evolution and inheritance, through this lovely novel.

MATHS

This term in Maths we will be covering numbers and the number system, calculations, handling data, solving problems, shape, space and measures.

SCIENCE

This term our topic is Living Things - Animals. Through this unit we will be looking into the work of Aristotle and Darwin. We will be investigating how animals adapt to their environment, food webs and how to group animals using classification keys.

HISTORY

This term our history focus will be based on The History of Medicine. We are starting our research with an immersion afternoon; investigating the plague, its symptoms and the bizarre remedies people believed would cure them.

GEOGRAPHY

We are looking into natural disasters during the Autumn term, our first focus being wild fires followed by flooding and tsunamis amongst other forces that threaten our world.

CREATIVE CURRICULUM

Our Art unit this term is a craft and design unit titled 'Photo Opportunity'. Through this unit we will be developing our photography skills and techniques to design a range of creative photographic outcomes. In ICT we will be investigating spread sheets.

PE

In PE this term, we will be developing our fitness through dance as well as swimming weekly.

Autumn Term Diary Dates

Tue 27 th Sep	3.15pm Maths Methods meeting for parents - KS2
W/b 10 th Oct	Book Fayre
Thu 13 th Oct 10am	10am - Open Worship 'Reception Dedication Service' led by Year 6
Tue 18 th Oct	10am - Open Worship 'Harvest'
Tue 18 th Oct	'Harvest Thanksgiving Day'
Wed 19 th Oct	Disco Years 3, 4, 5 & 6 - 4.30pm-5.30pm
Thu 20 th Oct	Photographer in school
Fri 21 st Oct	Last day of Autumn 1
Mon 31 st Oct	First day of Autumn 2
Wed 9 th Nov	Parents Evening - Years 3-6
14 th - 18 th Nov	Anti-Bullying week
21 st - 24 th Nov	ASSESSMENT WEEK in school
Fri 25 th Nov	School Closed - Staff Well-being day
Fri 2 nd Dec	'Cinderella' Pantomime
W/b 5 th Dec	PERFORMANCE WEEK Upper Key Stage 2 (Classes 5 & 6) Wed. 7 th Dec - 6.00pm Thur. 8 th Dec - 1.30pm
Fri 9 th Dec	Christmas Jumper Day
Fri 9 th Dec	Christmas dinner for children and staff
Thu 15 th Dec 1pm to 3.15pm	CHRISTMAS PARTY WEEK Class 5 & 6 Party
Fri 16 th Dec	Reports go home
Mon 19 th Dec	10am - Carol Service at St Stephen's Church
Tue 20 th Dec	Last day of Autumn term - SCHOOL BREAKS UP FOR CHRISTMAS HOLIDAYS

Class Targets

Writing - Through our new Literacy scheme the children work on a range of targets set for their age and ability throughout the year. The staff ensure that these are achievable and purposeful to all individuals within Class 6. Targets are revisited frequently throughout the units we are working on and repeated and refined as we progress through the units set for us. Please ask the children which targets they are currently working on within their lessons. I am sure they will be delighted to explain to you and celebrate their knowledge and understanding of the skills we are covering.

Numeracy - The focus is multiplication tables.

Reading - I can read with great expression, showing an awareness of the listener and using pauses, emphasis and paces. I can explain my understanding of words in context.



P.E.

This term Y6 will have PE on a Tuesday and swimming on a Wednesday. Children will need to come into school wearing a suitable outdoor PE kit every Tuesday and a warm jumper or a jacket will be needed as we will be using the outdoor area as much as possible.

Please remember that earrings must not be worn on any PE or swimming days.



Pencil Cases:

In upper Key Stage 2 pupils will not need a pencil case within school. All equipment needed is provided for them.



Earring Policy

Children are allowed to wear small stud pierced earrings **except** for the days when they have PE or swimming.

On PE or swimming days earrings must not be worn for school and they should be removed by the parent or child at home. Covering earrings with tape will **no longer be permitted** as it does not ensure safe participation in sports activities.

Children who cannot remove their earrings (due to having them pierced in the last 6 weeks) will miss the PE/swimming lesson and they will receive alternative tuition.

School staff are prohibited from removing or replacing earrings & the school will accept no responsibility for accidents caused by the wearing of any jewellery.

Drinking Water in School

As you know current research has shown that children perform better in school if they drink between 6-8 glasses of water a day. For this reason we encourage children to bring their **OWN WATER BOTTLE** in to school, which they may drink in class. Plain water is best however, we understand that some children will not drink plain water so we are happy for them to bring weak juice. We must ask that **children do not bring fizzy water or energy drinks.**



Reading:

We ask that Key Stage 2 children read at least five times a week for at least 15 minutes each time. They will be provided with a reading book and have the opportunity to change the book every Friday. Children may read independently. You can help your child by asking questions about what they have read; this will help ensure that the children develop a good understanding.



Homework:

The children will receive weekly spellings which will be given out on a Friday and tested on the Friday of the following week. In addition, weekly Maths/ English homework (linked to work completed in the classroom) will be given out on a Friday and handed in on the Friday of the following week.