



St Stephen's CE Primary School PE and Sport Premium Action Plan 21/22

Government objectives

1. Engagement of all pupils in a regular physical activity and develop a healthy life style
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching of PE and Sport
4. Broader experience of a range of sports and activities offered to all activities
5. Increased participation in competitive sport
6. Ensure as many pupils as possible meet at least the statutory requirements of swimming 25 metres

To do this we aim to

- improve the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- raise the profile of PE and sport across the school as a tool for whole school improvement
- increase confidence, knowledge and skills of all staff in sport
- to provide a broader experience of a range of sports and activities offered to all pupils with increased participation in competitive sport, leading more children into clubs and associations to develop their interests and participation, at all levels.
- increase participation in whole school, extra-curricular physical activity. Up-skilling children and giving them leadership roles within the school (through developing a primary sports leaders role)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • After a difficult year due to Covid-19 it is fair to say that a lot of targets set for the year have not been met. • All classes participated in 1 hour of PE each week • Sports day for each class • Daily mile throughout school • Extremely active playgrounds through purchase of extra equipment for every bubble 	<ul style="list-style-type: none"> • Recommencement of festivals, intra school competitions and after school clubs • Reintroduction of working alongside coaches to upskill teachers and further opportunities for children • Introduction of Active 30 • Further purchase of equipment for lessons and for active playtimes • Introduction of active cards for children to use at playtimes to increase their fitness and activities • Focus on children who are on FSM register to sign up for clubs • Continue to raise profile of PE and sport in school, through assemblies, pupil questionnaires and notice boards. Invite children to create a termly newsletter for PE and Sport • Observe PE lessons across both key stages, provide feedback to staff, through support and positive feedback • Continue to raise profile of PE and sport in school, through assemblies, pupil questionnaires and notice boards. Invite children to create a termly newsletter for PE and Sport • Observe PE lessons across both key stages, provide feedback to staff, through support and positive feedback

Meeting national curriculum requirements for swimming and water safety – End of Y6 2021 <i>Due to Covid, Y6 did not have the opportunity to swim during the 20/21 academic year so their results are what they had achieved at the end of Year 5 2020.</i>	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	46.4%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	32.1%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No this was not possible due to Covid

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £17675	Date Updated: October 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 36.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop participation in after school/out of school sport	<p>By Autumn 2, PE Coordinator will have in place external coaches, to work with different classes, each half term (after school and during curriculum time)</p> <p>Suggested activities for each half term will be: cricket, tag rugby, fitness, hockey, netball, basketball, athletics, outdoor gymnastics</p> <p>Coordinator will also work with 1 class each half term on Wednesdays starting with Y4 in Autumn 2, encouraging as many to participate as possible. Outdoor activities only, children will need waterproof jackets if raining.</p>	<p>£2000</p> <p>£800</p>	<p>Due to Covid recommendations, no after school activities took place in Autumn or Spring term because we were unable to mix class bubbles. In Summer term we did participate in a short football league, held at Parkside for Years 5/6, and a girl's football tournament.</p> <p>Girls really enjoyed the football tournament and were keen to join some out of school coaching. We have recommended Bishop Auckland and Spennymoor football clubs who have great coaching facilities and teams for all ages.</p>	<p>At the end of year Cluster meeting, it was decided that next academic year, 2 football leagues would run, one for girls and one for boys. Coaching is to be arranged for both and a message would be sent out asking for parent volunteers. There is also a possibility of securing a ladies coach from Spennymoor town ladies. Mrs Charlton will run one sport club every half term for different age groups. School will try to secure coaches/other staff to do other clubs on different nights.</p>
Keep an up to date log of all pupils involved in after school/out of school clubs. Use last year's log and on-going log to identify pupils who are not participating in any OSH sports club	<p>Continue to develop and monitor an Excel spreadsheet which shows children throughout the school and their participation in after school/out of school sport. The aim is to identify those children who are not accessing any sport and to create opportunities for them where possible to participate in OSH sports club. In Autumn 2 the log is to be reviewed and children who qualify for free school meals are to be identified and offered first choice of places at after school clubs. This process will be continued throughout the year</p>	£2000	<p>We managed to carry out a pupil questionnaire last year. The responses showed that 65% of our children participate in out of school sport with football, dance and gymnastics being the most popular.</p> <p>Because there were no after school clubs offered we were unable to complete the log, therefore questionnaire was for information only.</p>	<p>This must be a key focus this year as more opportunities for after school sport must be offered through teachers, parents and coaches. The log is to be developed from September and used to identify those not accessing any sport, encouraging them to take up after school club places.</p>

<p>Ensure children engage in regular physical activity during the school day</p>	<p>This includes the sports clubs Mrs Charlton will be running, as well as any that may be run by external coaches outdoors in warmer weather.</p> <p>Participate in the Daily mile to get all pupils undertaking at least 15 minutes of additional activity each day. Identify different ways and courses for the Daily Mile so children don't get bored with it. Consider using the large playground as an obstacle course Also consider skipping and exercise circuit. Will look into possibility of skipping workshops to inspire children (skipping-workshops) and/or hula hoop workshops in school, for every class.</p> <p>Skipping ropes and/or hula hoops to be purchased for every child. These can be used at playtimes and during daily mile sessions</p> <p>Miss Clarke to plan a detailed and structured playtime activities programme. Playtimes are staggered and use of equipment/areas are shared. At present, in order to be Covid safe, timetable must allow for sufficient cleaning of equipment between use by each bubble. Over a 2 week period, children will have opportunities to use exercise equipment, tyres, Opal equipment, basketball court, tennis etc. In addition to this each class is to have their own box equipment to use at playtimes, including skipping ropes, hula hoops, bats and balls, hockey sticks, basketballs etc. Classroom assistants will encourage all children to utilise the equipment and to be active</p> <p>Sign up and engage in Active 30 scheme.</p> <p>Introduce laminated activity cards for children to use at playtime. The idea is that</p>	<p>£500</p> <p>£500</p> <p>£500</p>	<p>Most classes participated most days in the Daily mile. Some classes did identify different ways to do this eg: circuit, quick fire aerobic exercise or skipping. We will continue to reinforce this in September.</p> <p>Skipping ropes have been purchased for each class but a skipping workshop is to be arranged for 2022/2023.</p> <p>Playtimes are very organised, especially in Years 3 and 4. Nearly all children are active throughout. Skipping games/basketball/dodgeball and lots more activities were organised to ensure active playtimes.</p> <p>This target has not yet been achieved so will carry forward to next year</p>	<p>Continue to reinforce this in next academic year as regularly as possible, using different ways to engage all children.</p> <p>Look at possible dates and prices for skipping workshops and get them booked in.</p> <p>This initiative is easily sustainable with careful planning, We will ensure that all year groups have the same opportunities, We will meet with lunchtime supervisors and staff who are on lunch duty to encourage active play.</p> <p>This will be a big focus for 2022/2023. School will join the Active 30 scheme and implement the fitness cards at breaktimes.</p>
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	<p>they have 10 activities, they do the activities for 1 minute and they keep score of how many they have done, they then continue with the same card for 10 times. The idea is that they try to improve their own score over the 10 times they do the activity. This will work well with children in pairs. Rewards to be given out each week for most active/most improved.</p> <p>In class, make a big presentation and watch video clips of other schools who are promoting this scheme.</p>	£100		
<p>Encourage children to scoot, walk or bike to school, travelling to school actively instead of being dropped off by car.</p>	<p>Take part in the Bikeability week for Year 6.</p> <p>Some of this objective is to be covered by Science units. In addition to this the Sports Coordinator will produce/find short powerpoints that deal with healthy lifestyle, many are available on Twinkl. Each half term, starting from Autumn 2, children are to watch powerpoint or videoclip about different areas of keeping fit (eg: healthy eating, exercise, hygiene, etc.)</p>	£100	<p>This is to continue next year as we need to encourage many more children to walk or bike. There are currently very few children who come to school on bikes so we will strongly promote this next year.</p>	<p>This target is to continue next year. We will send letters to parents, show videos in class and hold assemblies etc. to raise the profile.</p>
<p>Continue to promote a healthy lifestyle for all children., with particular focus on their mental wellbeing</p>	<p>In addition to this, children are to use PSHCE time to focus on aspects of mental well being, including dealing with Covid issues/concerns</p>	<p>Total: £6500</p>	<p>Units covered in Science and PSHCE, Work in books and class/group discussions show that children have a good idea of what is needed for a healthy lifestyle.</p> <p>PSHCE has been carefully planned throughout the school to cover aspects of well being and mental health, including how to deal with negative feelings and finding ways to make you feel better about yourself.</p> <p>Work in books and discussions show that children understand and know about a range of strategies to deal with their emotions and mental well being.</p>	<p>To continue with this next year as part of the curriculum.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the whole school is aware of the importance of PE and Sport By continuing to raise its profile	Children's achievements to continue to be celebrated such as any awards, good performances in PE, discussion of sports clubs, eg: football, gymnastics, dance. Give children opportunities to talk about their activities, results etc.	£100	We had a notice board in Junior corridor with leaflets and information for local sports clubs. Sporting achievements are celebrated in individual classes and children are given opportunities to share their successes with their peers. This has boosted children's confidence and given them a sense of pride in their achievements	Easily sustained, awards will be given out in assemblies now that we are allowed to gather together and mix year groups.
	Weekly award to be given for impressive physical activity at playtimes or excellence/improvements in PE lessons Keep boards up to date with information about matches, achievements/local sports clubs.	£200	Play award given out regularly, but next year we want a big focus on awards for active playtimes as well so that children are very much aware how much we value this.	Notice board to be updated regularly with information about achievements and local sports clubs., awards to given out weekly in worships.
	Develop a termly newsletter to parents informing them of what's happening in PE and sport and updating them on any sporting events/achievements. PE Coordinator to help set up the newsletter but have a set of reporters to help set it out/type it up/put it all together. Children who are chosen to help can come up with a name for the newsletter. Teachers to write a brief note to say what their children have done in PE and keep a log of any children who have participated in competitions outside of school, received awards etc. Get some Y6 pupils on board to be editors and produce it.		This wasn't done this year, as no caches have been allowed in school until the end Summer term due to Covid. Instead of producing an extra newsletter, we will be adding more information on the whole school Newsletter, including what's been happening in PE, after school clubs and any special sporting achievements.	We will not create a separate newsletter for PE, but will provide much more detail on the whole school newsletter regarding achievements, event and coaches etc

<p>Continue to ensure all staff, Governors and parents are aware of Sports Premium spending, its use and how it is impacting on school and children</p>	<p>PE Coordinator to report to Governors termly on the outcomes and spending of the school Sports premium. Current action plan to be uploaded onto School website for parents and public to view the impact of funding.</p>	<p>£100</p>	<p>Reports are produced termly and are shared and discussed at Governors meeting. This ensures Governors are up to date with events and have opportunities to raise any queries they have. How Sports premium is spent is to be a key area for discussion.</p>	<p>To be continued next year to keep Governors aware of spending and any key issues in sport.</p>
<p>Continue to develop a pupil voice, with children from both Key Stages, to find out what they think of Sport and PE within the school</p>	<p>This year I will produce a set of questions, that I will give to class teachers. They will talk to their class about the questions and record their responses. Responses will be gathered together, collated and results will be shared with school. Where possible, we will act upon children's ideas and suggestions</p>	<p>£200</p>		
		<p>Total: £600</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to upskill teachers in a range of areas.	<p>From Autumn 2 we will be organising coaches to come into school, upskilling staff and providing great opportunities for our children. We will continue to monitor the situation about the use of external coaches in school in light of Covid.</p> <p>CPD will be arranged for staff who need it, details of courses to be made available to staff.</p> <p>Short staff meeting to update staff with information and ideas to achieve Active 30, and to reinforce that this should be carried out daily.</p>	£2000	<p>Unfortunately, due to Covid guidelines we were unable to have any external coaches in school and did not participate in any CPD.</p> <p>In Summer 2 we had a cricket taster session with Darren brown and a Clubbercise (dance) session with Kelly Merrit. The children loved both sessions and were asking for more Clubbercise.</p> <p>PE Co-ordinator met with staff and talked through the Active 30 programme and how important it was, she gave out handouts with ideas about how to meet this. Most classes met this target by active playtimes and doing the daily mile. By the end of the year children were noticeably more active, the daily mile had improved considerably with many more children jogging/running rather than walking.</p>	<p>We will restart this action with immediate effect in September. Years 4, 5 and 6 will be doing Clubbercise sessions during the Autumn term for 30 minutes every Tuesday morning as part of their 2 hour PE allocation.</p> <p>This action is easy to sustain and will continue during the next academic year. In Winter/bad weather, we will use Joe Wicks videos and other sources, including teacher's own ideas to do fitness sessions in class.</p>
Monitor teaching of PE, developing quality assurance to ensuring lessons are judged by the same standards	PE co-ordinator will monitor lessons, make accurate judgments in lesson observations and also be able to give positive advice and feedback to staff in order to further improve the quality of lessons. Provide staff with	£2000	Walk through observations gave been carried out and lessons need to be monitored during the next academic year. PE Coordinator has observed some great dance lessons (Y3 and Y5)	Time needs to be planned in for more in-depth monitoring next year, with a view to support staff and offer ideas to improve lessons when needed.

<p>Participation in skill based festivals organised by cluster schools, as and when they occur (at least 4 per year)</p>	<p>suggestions/information to help make any improvements, if necessary. Arrange CPD as needed.</p> <p>These festivals are carousel based, they provide teachers with a wide range of ideas of skills that can be used to develop different sports, these are differentiated to include easier tasks for SEN children and progressive tasks for more able children. Activity packs are handed out for reference to enable teachers to teach a wider range of skills in lessons.</p>	<p>£1000</p> <p>Total: £5000</p>	<p>and some good teaching of cricket/rugby and dodgeball.</p> <p>We have not competed in any festivals this year because of Covid guidelines.</p>	<p>A full programme is planned for next year in which we will participate in all available festivals.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review of all resources to ensure high quality PE, sport and fitness can be facilitated further	Purchase of 1 fixed basketball post to go opposite the other one on our yard. Fixed are much safer if children are to utilise these at playtimes. This will enable more children to play small games in their 'bubble' at playtime and in PE lessons. School also need to purchase one set of portable goals for use in PE and for playtimes. Extra resources are also needed for playtime 'bubbles' to further facilitate active playtimes.	£2000	Lots of resources have been purchased specifically to improve and maintain active playtimes. Children have benefitted from the extra equipment and have been able to play and create activities and games themselves.	New resources are needed, to replace ones that have worn out, been lost, etc.
Focus particularly on those pupils who do not take up additional PE and Sport opportunities	When the PE Coordinator runs after-school clubs, this will be monitored and these children will be encouraged to take up places. This will also apply if the school are engaging the services of external coaches.	£475		Goal posts are still needed for football training but these are not to be used at playtimes because in the past they have deteriorated quickly.
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Staff to provide a wide variety of activities within curriculum time, long term planning in place to ensure that this happens. Provide a variety of after school clubs, organised by coaches or staff. PE Co-ordinator to start and after school club from Autumn 2. Participate in festivals and leagues. Noticeboard in school advising of sport in the community.	£1000	There have been no after school clubs this year due to Covid but this will be a focus for next year.	This action is to be continued next year.
		£800	Again, due to Covid, after school clubs did not happen last year, nor did any festivals. We did manage to do a short football league in Summer 2. The football team were ecstatic to be able to play in a league for the school. Our girls football team also managed to compete in a one day festival. It was lovely to see children competing again.	This action is to be restarted next year and can be easily sustained.
		Total: £4275		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for children to participate in a range of competitions	Festivals and leagues are now back up and running so we will be entering into as many as we can, trying to incorporate as many year groups and children that we can.	£300	There have been no festivals in our cluster this year due to Covid restrictions, however, in Summer 2 we did participate in football leagues.	To restart next academic year
To introduce additional competitive sports so that all children have opportunities to compete	Co-ordinator will plan for and organise intra school festivals, at the moment, due to 'bubbles', they can only be 1 class at a time. The idea would be to split the class into groups of 5 or 6 pupils (mixed ability) and for these groups to compete in small competitions, this could be High5 netball, athletics circuits, football, hockey etc. Activities will be adapted so they are appropriate for different year groups. Also, we will introduce activities so that children can improve their own targets, eg: fitness routine - how many star jumps in 30 seconds? How many push ups in 30 seconds etc. This could also link to athletics for running, jumping and throwing	£500	At the end of Summer it was amazing to have an Early Years and a KS1/KS2 Sports day with parents watching. This was the first real sign of being back to normality. It was clear that the children and parents loved the day. We saw 100% commitment from the children and the cheers from the parents said it all! Sports leaders from Parkside came over to help and were brilliant in encouraging and supporting children.	To restart next academic year
	Engage more girls in inter school teams particularly those who are disaffected.	Total: £800	This action has not been completed but will be a focus for next year.	To start next academic year

Other Indicator identified by school:			2.8%
<ul style="list-style-type: none"> To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	Renegotiate additional pool space over a term or plan for a suspended time table week for a 5 day swimming focus.	£500	