



## St Stephen's CE Primary School PE and Sport Premium Action Plan 22/23

### Government objectives

1. Engagement of all pupils in a regular physical activity and develop a healthy life style
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching of PE and Sport
4. Broader experience of a range of sports and activities offered to all activities
5. Increased participation in competitive sport
6. Ensure as many pupils as possible meet at least the statutory requirements of swimming 25 metres

### To do this we aim to

- improve the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- raise the profile of PE and sport across the school as a tool for whole school improvement
- increase confidence, knowledge and skills of all staff in sport
- to provide a broader experience of a range of sports and activities offered to all pupils with increased participation in competitive sport, leading more children into clubs and associations to develop their interests and participation, at all levels.
- increase participation in whole school, extra-curricular physical activity.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>We had a better year than the previous two but there are still some objectives which have not been fully met because of Covid restrictions most of the year. We enjoyed a great Summer term, taking part in football leagues and having cricket and dance coaches working in KS2 classes</li> <li>All classes participated in at least 1 hour of PE each week</li> <li>Sports day was held for the whole school, with parents spectating</li> <li>Daily mile participated in regularly within school</li> <li>Extremely active playgrounds through purchase of extra equipment for every bubble and TA's organizing active play at lunchtimes and playtimes.</li> <li>Termly meetings with other schools in our cluster including Parkside, to discuss the next steps after Covid restrictions</li> </ul>	<ul style="list-style-type: none"> <li>Recommencement of festivals, intra school competitions and after school clubs</li> <li>Reintroduction of working alongside coaches to upskill teachers and further opportunities for children</li> <li>Pledge to Active 30</li> <li>Further purchase of equipment for lessons and for active playtimes</li> <li>Introduction of active cards for children to use at playtimes to increase their fitness and activities</li> <li>Focus on children who are on FSM register to sign up for clubs, develop excel sheet to show attendance at clubs in and out of school</li> <li>Continue to raise profile of PE and sport in school, through assemblies, pupil questionnaires and notice boards.</li> <li>Observe PE lessons across both key stages, provide feedback to staff, through support and positive feedback</li> </ul>

Meeting national curriculum requirements for swimming and water safety – End of Y6 2022	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	39%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	29%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	29%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £17675		Date Updated: October 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to develop participation in school/after school/out of school sport	Throughout the year, PE Coordinator will have in place external coaches, to work with different classes each half term (after school and during curriculum time). Autumn term will be 'Clubbercise' with Kelly for Y5 & Y6 in Autumn 1 and Y2, Y3 & Y4 in Autumn 2. Staff will always work alongside the coach to develop and enhance skills	£2000			
	Every half term PE Coordinator or other staff will run an after school sports club, aimed at different year groups. External coaches and/or parents with coaching experience will also be invited to deliver after school clubs.	£1000			
	Invite coaches from local clubs to come and talk to children, possibly in assemblies, and give out leaflets with information for parents. Office staff will be asked to gather information from local clubs and send out information to parents by email.				
Keep an up to date log of all pupils involved in after school/out of school clubs. Use last year's log and on-going log to identify pupils who are not participating in any OSH sports club	Continue to develop and monitor an Excel spreadsheet which shows children throughout the school and their participation in after school/out of school sport. The aim is to identify those children who are not accessing any sport and to create opportunities for them where possible to participate in OSH	£1500			

<p>Ensure children engage in regular physical activity during the school day</p>	<p>sports club. In Autumn 2 the log is to be reviewed and children who qualify for free school meals are to be identified and offered first choice of places at after school clubs. This process will be continued throughout the year</p> <p>Participate in the Daily mile to get all pupils undertaking at least 15 minutes of additional activity each day. Identify different ways and courses for the Daily Mile so children don't get bored with it. Consider using the large playground as an obstacle course Also consider skipping and exercise circuit. Will look into possibility of skipping workshops to inspire children (Skipping-workshops / Skipping for schools) and/or hula hoop workshops in school, for every class.</p> <p>Miss Clarke to plan a detailed and structured playtime activities programme. Over a 2 week period, children will have opportunities to use exercise equipment such as tyres, OPAL equipment, basketball court, tennis etc. In addition to this each class is to have their own box of equipment to use at playtimes, including skipping ropes, hula hoops, bats and balls, hockey sticks, basketballs etc. Classroom assistants will encourage all children to utilise the equipment and to be active</p> <p>Sign up and engage in Active 30 scheme</p> <p>Introduce laminated activity cards for children to use at playtime. The idea is that they have 10 activities, they do the activities for 1 minute and then they keep score of how many, then continue with same card for 10 times. The goal is that they try to improve their own score over the ten times they do the activity. This will work well with children</p>	<p>£500</p> <p>£800</p> <p>£75</p>		
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<p>Encourage children to scoot, walk or bike to school, travelling to school actively instead of being dropped off by car.</p> <p>Continue to promote a healthy lifestyle for all children with a particular focus on their mental wellbeing</p>	<p>working in pairs. Rewards are to be given out each week for the most active/most improved.</p> <p>Take part in Bikeability training for Y4, Y5 and Y6</p> <p>Some of this objective is to be covered by Science units. In addition to this the PE Coordinator will produce/find short powerpoints that deal with healthy lifestyle, many are available on Twinkl. Each half term, starting from Autumn 2, children are to watch powerpoint or videoclip about different areas of keeping fit (eg: healthy eating, exercise, hygiene, etc)</p> <p>In addition to this, children to use PSHCE time to focus on aspects of mental well being, including dealing with Covid issues/concerns</p>	<p><b>Total:</b> <b>£5875</b></p>		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the whole school is aware of the importance of PE and Sport by continuing to raise its profile	Children's achievements to continue to be celebrated, such as any awards, good performances in PE, discussion of sports clubs, eg: football, gymnastics, dance . Give children opportunities to talk about their activities, results etc. Weekly award to be given for impressive physical activity at playtimes or excellence/improvements in PE lessons Keep boards up to date with information about matches, achievements/local sports clubs. Special achievements in sport by teams or individuals, and participation in events will be posted on school Website/Facebook page to inform parents.	£200		
Continue to ensure all staff, Governors and parents are aware of Sports Premium spending, its use and how it is impacting on school and children	PE Coordinator to report to Governors termly on the outcomes and spending of the school Sports premium. Current action plan to be uploaded onto School website for parents and public to view the impact of funding.	£100		
Continue to develop a pupil voice, with children from both Key Stages, to find out what they think of Sport and PE within the school	This year PE Coordinator will produce a set of questions, that she will give to class teachers. They will talk to their class about the questions and record their responses. Responses will be gathered together, collated and results will be shared with school. Where possible, we will act upon children's ideas and suggestions	£200		
		<b>Total: £500</b>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to upskill teachers in a range of areas	<p>From Autumn 1 we will be organising coaches to come into school, upskilling staff and providing great opportunities for our children. Autumn term is dance, for all Key Stage 2 teachers.</p> <p>CPD will be arranged for staff who need it, details of courses to be made available to staff.</p> <p>Short staff meeting and memo to update staff with information and ideas to achieve Active 30 and to reinforce that this should be carried out daily. Give staff suggestions about how to maintain it, with a particular focus on the Active playtimes.</p>	£2000		
Monitor teaching of PE, developing quality assurance to ensure lessons are judged by the same standards	<p>PE co-ordinator to monitor lessons, make accurate judgments in lesson observations and also be able to give positive advice and feedback to staff in order to further improve the quality of lessons. Provide staff with suggestions/information to help make any improvements, if necessary. Arrange CPD as needed.</p>	£2000		

<p>Participation in skill based festivals organised by cluster schools, as and when they occur (at least 4 per year)</p>	<p>These festivals are carousel based, they provide teachers with a wide range of ideas of skills that can be used to develop different sports, these are differentiated to include easier tasks for SEN children and progressive tasks for more able children. Activity packs are handed out for reference to enable teachers to teach a wider range of skills in lessons.</p>	<p>£1000</p> <p><b>Total: £5000</b></p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review of all resources to ensure high quality PE, sport and fitness can be facilitated further	Purchase of 1 fixed basketball post to go opposite the other one on our yard. Fixed are much safer if children are to utilise these at playtimes. This will enable more children to play small games at playtime and in PE lessons. Also need to purchase one set of portable goals for use in PE and for playtimes. Extra resources needed to further facilitate active playtimes.	£3000		
Focus particularly on those pupils who do not take up additional PE and Sport opportunities	When the PE Coordinator, other staff and coaches run after-school clubs, this will be monitored and disadvantaged children will be encouraged to take up places.	£1000		
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Staff to provide a wide variety of activities within curriculum time, long term planning in place to ensure that this happens.  Provide a variety of after school clubs, organised by coaches or staff. PE Coordinator to start after school club from Autumn 1.  Participate in festivals and leagues  Noticeboard in school advising of sport in the community	£1000		
		<b>Total: £5000</b>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for children to participate in a range of competitions	Festivals and leagues are back up and running so we will be entering into as many as we can. We will incorporate as many year groups and children as we can, trying to ensure that all children will participate <b>at least one festival during the year.</b>	£300		
To introduce additional competitive sports so that all children have opportunities to compete	PE Co-ordinator will plan for and organise intra school festivals, these could be High5 netball, athletics circuits football, hockey etc. Activities will be adapted so they are appropriate for different year groups.  Introduce activities so that children can improve their own targets, eg: fitness routine - how many star jumps in 30 seconds? How many push ups in 30 seconds? etc. This could also link to Athletics for running, jumping and throwing.  Engage more girls in inter school teams particularly those who are disaffected.	£500          <b>Total: £800</b>		

Other Indicator identified by school:				
<ul style="list-style-type: none"> <li>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</li> <li>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</li> </ul> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in wat</p>	<p>Renegotiate additional pool space over a term or plan for a suspended time table week for a 5 day swimming focus.</p>	<p><b>£500</b></p>		